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Name 09/10/19

Reg. No.....

FOURTH SEMESTER M.Ed. EXAMINATION, JUNE 2019

MED 14.2—HIGHER EDUCATION

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :

1. List down any four study skills.
2. State the basic aspects in Financing Higher education.
3. Define Formative and Summative assessments.
4. State the Vision of NCTE.
5. What is open book examination?

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

6. What is the role of advertisements on Higher Education?
7. Why should there be Quality Assurance in Higher Education?
8. Explain the role of Higher Education Council in India.
9. Differentiate the powers of state universities and central universities.
10. Give the characteristics of an online learner and state how teaching should be for such learners?
11. Differentiate different methods of learning in Higher Education.
12. Define evaluation in Higher education. Explain the different types.
13. What are the promotion criteria and service conditions of teachers in Higher Education?
14. Enlighten MOOC courses.
15. Explain Choice Based credit and semester system.
16. Explain Reservation policy in higher education.
17. Discuss the issues of higher education in India.

(8 × 5 = 40 marks)

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III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

18. 'UNESCO (Future of Learning, 2015) says that Education must exploit the capacities of new technologies and employ more effective pedagogies based on recent research about how people learn'. How could it be in today's context Higher Education? Explain in detail with illustrations.

19. Explain the objectives and functions of NAAC on quality of Higher education in India.

20. Elucidate the origin and development of Higher Education in India.

21. Explain in detail the dimensions of Quality in Higher education.

(2 × 15 = 30 marks)

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