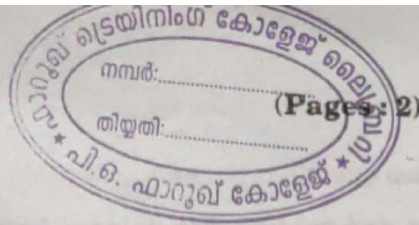


C 63671



Name.....

Reg. No.....

FOURTH SEMESTER M.Ed. EXAMINATION, JUNE 2019

MED 15.2—ENVIRONMENTAL EDUCATION

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type / Annotation questions. Answer *all* questions. Each question carries 2 marks :

1. What do you mean by Environmental Education ?
2. What is Environmental Citizenship ?
3. Define Biodiversity.
4. Define the terms Climate and Climate Change.
5. Define Sustainable Development.

(5 × 2 = 10 marks)

II. Short Essay Type Questions / Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

6. Mention some of the Environmental Quality Objectives.
7. What are the different ways to develop eco literacy ?
8. What is acid rain? What are its different forms ?
9. Discuss the role of an individual in prevention of pollution.
10. What are the effects of ozone depletion ?
11. What is medical waste management ?
12. What are the interesting facts about the Western Ghats of India ?
13. Mention any *five* activities to develop environmental awareness among elementary school children.
14. What do you understand by climate change education ?
15. What are the symptoms of non sustainable development ?
16. Discuss on sustainable development and its symptoms.
17. What is eco tourism? What are the principles of eco tourism ?

(8 × 5 = 40 marks)

Turn over

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

18. Write an essay on "Need, importance and guiding principles of Environmental Education".
19. Western Ghats clearly play a key part in the unusual climatic diversity of the Indian Subcontinent – Substantiate.
20. Discuss how the culture of Kerala has been environment friendly.
21. (i) Give the various hot spots of biodiversity.
(ii) Explain the various threats to biodiversity along with the means to conserve them.

(2 × 15 = 30 marks)