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Name.....^{23.10.18}
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Reg. No.....

FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2018

MED 15.1—INCLUSIVE EDUCATION

[2015 Admissions]

Time : Three Hours

Maximum : 80 Marks

I. Answer *all* questions. Each question carries 2 marks :

- 1 Who are Gifted Children ?
- 2 What are Developmental Disabilities ?
- 3 Who are under achievers ?
- 4 What is Multi-grade teaching ?
- 5 What do we mean by social inclusion ?

(5 × 2 = 10 marks)

II. Answer any *eight* questions out of 12. Each question carries 5 marks :

- 6 Explain the advantages of inclusive education.
- 7 Discuss girls education initiatives in India.
- 8 Explain the characteristics of talented children.
- 9 Discuss the curriculum adaptations for meeting diverse needs in inclusive settings.
- 10 Explain the educational approaches in meeting the diverse needs of learners in inclusive education.
- 11 Discuss the inclusive strategies teacher can adopt in constructivist classroom.
- 12 Explain the essence of multi-cultural education in present context.
- 13 Explain the role of educational technology in meeting the diverse needs of learners.
- 14 List the priority areas of research in inclusive education.
- 15 Discuss the existing special education services in India.
- 16 Write short note on "Millennium Developmental Goals (2000)".
- 17 Discuss the role of resource teacher in developing academic skills for higher learning.

(8 × 5 = 40 marks)

Turn over

III. Answer any *two* questions out of 4. Each question carries 15 marks :

- 18 Discuss learning disability and its types, along with the strategies to overcome it.
- 19 Elaborate adaptations required in instructional strategies and methods for meeting the diverse needs of children with sensory disabilities.
- 20 Discuss the importance of early detection and functional assessment of disabilities in inclusive schools.
- 21 Explain the role of parents and community as support system for enhancing inclusive education.

(2 × 15 = 30 marks)