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22/9/17

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Name.....

Reg. No.....

FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2017

Education

MED 15.1—INCLUSIVE EDUCATION

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. Answer *all* questions. Each question carries 2 marks :

- 1 Define Inclusive Education.
- 2 Name the national initiatives undertaken towards inclusive education.
- 3 What are developmental disabilities ?
- 4 What are diverse needs ?
- 5 Mention the essential skills of teachers in inclusive settings.

(5 × 2 = 10 marks)

II. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Discuss the historical perspectives of inclusive education.
- 7 Explain the advantages of inclusive education.
- 8 Discuss any *two* international initiatives in inclusive education.
- 9 Explain the practices of inclusive education in India.
- 10 Discuss the characteristics of mentally challenged children.
- 11 Discuss the role of resource teacher in developing higher learning in children with sensory needs.
- 12 Describe the curriculum adaptations essential to meet the needs of children from marginalised groups.
- 13 Differentiate between integrated education and inclusive education.
- 14 Discuss any *two* effective inclusive strategies.
- 15 Explain the role of technology for meeting diverse needs of learners.
- 16 Discuss the essence of multi-cultural context for promoting inclusive education.
- 17 Explain the professional ethics of teachers in inclusive settings.

(8 × 5 = 40 marks)

Turn over

III. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Highlight the significance of national initiatives undertaken towards inclusive education.
- 19 Discuss the classification of children with intellectual disabilities and children with diverse needs.
- 20 Examine the concept co-operative learning. Discuss its usefulness in inclusive education.
- 21 Discuss the role of parents and community in inclusive education.

(2 × 15 = 30 marks)