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Name.....

Reg. No.....

FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2017

Education

MED 13.2—EDUCATIONAL EVALUATION

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 Differentiate between Assessment and Evaluation.
- 2 State the uses of criterion-referenced evaluation.
- 3 What is Diagnostic test? In what contexts it is used ?
- 4 How does 'Assessment for learning" help the learners ?
- 5 How is grading better than marking system ?

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of 12. Each question carries 5 marks :

- 6 Explain the characteristics of different scales of measurement and their uses.
- 7 Explain the steps involved in constructing a Diagnostic test.
- 8 Explain Kilpatrick's model of evaluation. How does it help in educational contexts ?
- 9 Differentiate between an achievement test and a standardized test.
- 10 Explain the steps involved in standardizing a test. List any 4 standardized tests that can be used in educational contexts.
- 11 Explain the need and importance of continuous and comprehensive evaluation.
- 12 Explain the characteristics of objective test items. What are the learning outcomes that can be assessed through objective type test items ?
- 13 What are the principles involved in constructing an essay type question ? Explain the learning outcomes that can be assessed through essay type questions.
- 14 Evaluation is an integral part of teaching-learning process - Explain.
- 15 What are the guidelines to be kept in mind while constructing a rating scale ? Illustrate with an example.

Turn over

- 16 Analyze the CIPP evaluation model with reference to its characteristics and applicability in evaluating educational contexts.
- 17 What are the tools and techniques used in formative evaluation ? Explain any *two* of them with examples.

(8 × 5 = 40 marks)

III. Long Essay Type Questions : Answer any *two* questions out of 4. Each question carries 15 marks :

- 18 Discuss the examination reforms in India with reference to school education at different levels.
- 19 Discuss the historical evolution of measurement, assessment and evaluation and its impact on school practices.
- 20 Discuss the research trends in assessment and evaluation in India and their influence over evaluation policies of the states.
- 21 Critically analyze the problems and the status of evaluation in India with respect to secondary education.

(2 × 15 = 30 marks)