Name	
Reg.	No

# SECOND SEMESTER B.Ed. DEGREE EXAMINATION, JUNE 2020

B.Ed.

### EDU 07-FACILITATING LEARNING

(2017 Admissions)

Time: Three Hours

Maximum: 80 Marks

#### Part A

Answer all questions.

Each question carries 2 marks.

- What is co-operative learning?
- 2. Enlist any four methods for enhancing retention.
- 3. Explain the concept of group dynamics?
- 4. State the role of motivation in learning.
- 5. Mention the types of models of teaching.
- 6. What is the relative contribution of maturation and heredity in learning?
- 7. What is Achievement Motivation?
- 8. Explain the term "interference".
- 9. What is concept mapping?
- 10. What is Law of Effect in learning?

 $(10 \times 2 = 20 \text{ marks})$ 

#### Part B

Answer any ten questions. Each question carries 4 marks.

- Explain the concept Multi Stage Model of memory.
- 12. Explain the intellectual stages according to Piaget.
- 13. What are the ways of developing Achievement motivation?
- 14. What is the meaning of Model of teaching? Write the significance of Models of teaching?
- 15. State any one theory of transfer of learning.
- 16. Mention any two theories of forgetting.

Turn over

- 17. Explain the educational implications of Trial and error method.
- 18. What are the classification of learning styles?
- 19. What are the types of counseling?
- 20. Explain the implication of Multiple intelligence in classroom teaching.
- 21. Explain the term meta cognition and its monitoring.
- 22. Discuss the significance of classroom climate in learning.

 $(10 \times 4 = 40 \text{ marks})$ 

## Part C

Answer any two questions.

Each question carries 10 marks.

- 23. Differentiate classical conditioning and operant conditioning.
- 24. Explain the variables of learning with suitable examples.
- 25. Explain the need and significance of guidance and counseling in schools.

 $(2 \times 10 = 20 \text{ marks})$