

C 82039

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Name.....

Reg. No.....

SECOND SEMESTER B.Ed. DEGREE EXAMINATION, JUNE 2020

B.Ed.

EDU 08—ASSESSMENT FOR LEARNING

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all the questions.

Each question carries 2 marks.

1. Write the difference between measurement and evaluation.
2. Define portfolio assessment.
3. Which are the different types objective type tests ? Write any one advantage of an objective test.
4. What is meant by open book assessment ? Write any one advantage.
5. Construct a pie diagram for the following data :

Category	No. of text books
Philosophy	625
Mathematics	1000
Psychology	125
Malayalam	750

6. How will you ensure fairness of a test ?
7. Define inventory.
8. Distinguish between peer evaluation and self assessment.
9. Which are the different types of correlations ? Describe briefly.
10. For a distribution of scores Mean is 32 and mode is 34. Calculate median.

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. Explain any three qualities of a good test.
12. Write the advantages and disadvantages of online tests.

Turn over

13. Distinguish between formative and summative evaluation.
14. Comment on evidence based and performance based assessments.
15. Calculate mean value of the following data :

Class	Frequency
0-10	15
11-20	12
21-30	18
31-40	16
41-50	14
51-60	13
61-70	12

16. Distinguish between achievement test and diagnostic test.
17. What is blue print ? Explain the importance of preparing a blueprint in an achievement test.
18. Explain Rubric evaluation and its advantages.
19. Give a brief description of differentiated assessment.
20. Which are the different types of graphical representations ? What are the main advantages of graphical representations ?
21. Write the principles of writing multiple choice test items
22. Explain examination reforms at secondary school level.

(10 × 4 = 40 marks)

Part C

Answer any two questions.

Each question carries 10 marks.

23. Explain different tools and techniques of evaluation.
24. Why it is important to assess affective domain ? Explain main assessment tools for affective domain.
25. Evaluate the issues in classroom assessment.

(2 × 10 = 20 marks)