

C 82041

(Pages : 2)

Name.....

Reg. No.....

SECOND SEMESTER B.Ed. DEGREE EXAMINATION, JUNE 2020

B.Ed.

EDU 09.2—PEDAGOGIC PRACTICES IN ENGLISH

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. What is CCE ?
2. Define a lesson plan.
3. What is alliteration ?
4. What is passive vocabulary ?
5. What is rhyme scheme ?
6. How ELT journals helps for teaching language skills ?
7. How will you evaluate students through portfolios ?
8. Write the features of flip chart.
9. How will you make use e-library in English teaching ?
10. Point out the factors considered while preparing blue print for achievement test.

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. What are the advantages of content analysis ?
12. Explain the Grammar Translation Method of teaching English.
13. How would you make use of cartoons in the teaching of English ?
14. How Herbertian steps of planning, helps for teaching English grammar ?

Turn over

15. How would you help your students develop skills of literary appreciation ?
16. Explain the significance of lesson plan in developing language skills.
17. Differentiate between guided and free compositions. Give example.
18. What is remedial teaching ?
19. What are the differences between Intensive and Extensive reading ?
20. What is the purpose of teaching using a language lab ?
21. How Humanistic approach helps for English language teaching ?
22. How could newspaper cuttings be used in the English classroom ?

(10 × 4 = 40 marks)

Part C

Answer any two questions.

Each question carries 10 marks.

23. Discuss how information and technology have revolutionized the field of English language teaching.
24. Prepare a lesson plan on any *one* particular prose passage of your choice.
25. Discuss the Communicative Approach of learning English, delineating its merits and demerits.

(2 × 10 = 20 marks)