

C 82052

(Pages : 2)

Name.....

Reg. No.....

SECOND SEMESTER B.Ed. DEGREE EXAMINATION, JUNE 2020

B.Ed.

EDU 09.13—PEDAGOGIC PRACTICES IN SOCIAL SCIENCE

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. What is the meaning of Content Analysis ?
2. What is the importance of planning instruction ?
3. Point out essential qualities which a Social Science textbook must have.
4. Write any four advantages of Audio-visual aids.
5. Name four types of Blackboard.
6. Name any four materials for a Social Science museum.
7. Write down the purposes of diagnostic test.
8. Differentiate workbook and Handbook.
9. State the main facts that can be developed in a lesson on 'Indus valley Civilisation'.
10. How will you distinguish a concept from a fact ?

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. State the main concepts that can be developed in the unit 'Atmosphere'.
12. What are the scope and objectives of Pedagogic Analysis ?
13. What is the importance of reference materials and supplementary reading in the learning of Social Science.
14. Describe the syntax of Concept Attainment Model by selecting a content from standard IX of Social Science.

Turn over

15. Give a brief account on the aims of teaching Social Science as envisaged by KCF 2007.
16. Explain the steps in the construction of diagnostic test.
17. List the various community resources which are beneficial in the learning of Social Science.
18. Suggest suitable learning activities for the topic 'Revolt of 1857'.
19. Draw the format of a Year Plan.
20. Explain the meaning and definition of Models of Teaching.
21. Write any four activities to cater the diverse needs of the learner.
22. Explain the criteria for the selection of mass media on Social Science teaching.

(10 × 4 = 40 marks)

Part C

Answer any two questions.

Each question carries 10 marks.

23. Prepare an Achievement Test for anyone of the topics from Social Science textbook of class X.
24. Bring out the difference between Unit plan and Lesson Plan. Explain the constructivist learning design.
25. Prepare a lesson plan for a period of 45 minutes for any topic in Social Science based on Jurisprudential Inquiry model.

(2 × 10 = 20 marks)