

**ENGLISH COMMUNICATION SKILLS AND ENGLISH LANGUAGE
ANXIETY AMONG ASAP AND NON-ASAP STUDENTS OF HIGHER
SECONDARY SCHOOLS IN KERALA**

Name of the student : Juleena Roshy. A
Name of the Supervising Teacher : Dr. Manoj Praveen. G
Year of study : 2020

OBJECTIVES

- To find out the relation between English communication skills and its components (Reading, Writing, Vocabulary and Grammar) with English language anxiety among higher secondary school students in Kerala.

METHODOLOGY

Method : Survey method
Sample : 600 higher secondary school students of Kozhikode district
Tool : Test of Communication skills in English, English language anxiety Scale
Statistical Techniques: Correlation, t – test, Percentile, ANOVA

RESULT

There existed a negative relationship between English communication skills and its components (Reading, Writing, Vocabulary and Grammar) with English language anxiety among higher secondary school students in Kerala.

KEY TERMS: English Communication Skills, English Language Anxiety, Additional Skill Acquisition Programme, Higher Secondary School Students.