

**EFFECTIVENESS OF THEATRE TECHNIQUE TEACHING METHOD ON ENGLISH
COMMUNICATIVE COMPETENCE AMONG SECONDARY SCHOOL STUDENTS**

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OBJECTIVES

- To find out the effectiveness of Theatre technique teaching method on English communicative competence of secondary school students.

METHODOLOGY

Method : Experimental method
Sample : 33 students in experimental group and 33 in the control group of students from K.H.M.H.S.S. POKKIPPARAMBU
Tool : Lesson transcript, Standardized Achievement test
Statistical techniques : t-test

RESULT

The Theatre technique teaching strategy is more effective on English communicative competence of students than the constructivist teaching strategy

KEY TERMS: Effectiveness, Theatre technique, communicative competence