

**INTERACTION EFFECT OF NARCISSISTIC PERSONALITY TRAITS  
AND GENDER ON SOCIO-PERSONAL ADJUSTMENT OF  
PROSPECTIVE TEACHERS AT SECONDARY LEVEL**

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Year of Study : 2018-2020

**OBJECTIVES**

- To test whether the variables narcissistic personality traits and gender have significant interaction effect on socio-personal adjustment of prospective teachers at secondary level.

**METHODOLOGY**

**Method** : Survey method

**Sample** : 900 Prospective teachers

**Tool** : Socio-Personal Adjustment Scale, Narcissism Scale

**Statistical Techniques** : Preliminary Analysis, Percentiles, Two-Way ANOVA with 5x2 Factorial Design, t- Test

**RESULT** :

The interaction effect of Narcissistic Personality Traits and Gender on Socio-Personal Adjustment of prospective teachers at secondary level is not significant.

**KEYTERMS** : Interaction Effect, Narcissistic Personality Traits, Gender, Socio-Personal Adjustment, Prospective teachers at secondary level.