

**DECOLONIAL EDUCATIONAL PHILOSOPHY IN THIRD WORLD: AN
ANALYTICAL STUDY ON PAULO FRIERE AND SYED NAQUIB AL ATTAS**

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OBJECTIVE

- To investigate the philosophical framework of Paulo Friere and Syed Naquib Al Attas.
- To compare the decolonial elements of pedagogy in Brazilian and Malay settings in the thoughts of Paulo Friere and Syed Naquib Al Attas.

METHODOLOGY

Method : Critical approach based on qualitative content analysis and comparative study.
Study uses the data obtained from the seminal texts of Paulo Friere and Syed Naquib

Statistical Technique: Descriptive statistics

RESULTS

The philosophical frameworks of Paulo Friere and Syed Naquib Al Attas pose serious and radical critique to western, modern education system and find its roots in oppressive and exploitative coloniality. Paulo Friere, from a Christianised Marxian analysis and Syed Naquib Al Attas from a classical Islamic value system, reject the western methodological and epistemological onslaught upon the minds of the third world. and say it is not beneficial to the benefits and progress of the third world.

KEYTERMS: Paulo Friere, Syed Naquib Al Attas, Decolonial Educational Philosophy, Third world