

WRITING DIFFICULTIES IN ENGLISH AMONG SECONDARY SCHOOL STUDENTS OF WAYANAD DISTRICT

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Year of study : 2020

OBJECTIVES

- To identify the writing difficulties in English among secondary school students of Wayanad district for the components, Spelling, Vocabulary and Punctuation.

METHODOLOGY

Method : Survey method
Sample : 600 secondary school students of Wayanad district.
Tool : Diagnostic test on writing difficulties in English
Statistical techniques : Percentage analysis

RESULT

The maximum number of students committed errors in the area of Vocabulary. Among the 600 secondary school students there are 398 secondary school students committed errors in this area.

KEY TERMS : Writing difficulties in English, Secondary school students