

**PROBLEMS FACED BY PRIMARY SCHOOL TEACHERS IN INCLUSIVE  
EDUCATIONAL PRACTICE**

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Year of the study : 2019

**OBJECTIVES**

- To analyse inductively and construct categories the problems faced by primary school teachers in inclusive educational practice.
- To analyse inductively and construct categories the problems faced by head masters/mistress in inclusive educational practice.

**METHODOLOGY**

**Method used** : Survey method.  
**Sample** : 200 teachers and 25 Headmasters of primary schools at Calicut and Malappuram Districts of Kerala.  
**Tool** : Open Ended Questionnaire and Interview schedule

**Statistical Techniques:** Qualitative Analysis of data using Analytic Induction.

**RESULT**

The head teachers reported that the challenges they faced were the fact the curriculum does not have content that is specific to children with special needs. The syllabus was cited not being all – inclusive.

**KEY TERMS** : Inclusive Educational Practice, Primary School Teachers