

## **SELF-CONCEPT OF HEARING IMPAIRED STUDENTS AT SECONDARY LEVEL**

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Year of the study : 2019

### **OBJECTIVES**

- To find out the extent of self- concept and its components among hearing impaired students at secondary level
- To find out whether there is any significant difference in the Self -concept and its components among hearing impaired students with respect to gender and type of school.

### **METHODOLOGY**

**Method Used** : Survey method

**Sample** : 240 hearing impaired students from secondary level

**Tool** : Self-concept Scale

**Statistical techniques** : Preliminary Analysis and independent sample t-test

### **RESULTS**

- There is no significant difference in self -concept in total and its components body image and self-esteem except ideal self based on gender
- There exists significant difference in the self-concept and its components among hearing impaired students based on type of school.

**KEY TERMS**: Self-Concept, Hearing impaired students.