

**DEVELOPMENT OF AN INSTRUMENT TO ASSESS INTEGRATED PROCESS  
SKILLS OF PRE-PRIMARY SCHOOL CHILDREN**

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Year of the study : 2019

**OBJECTIVES**

- To construct an instrument on integrated process skills for pre-primary school children.
- To validate the developed instrument on integrated process skills for preprimary school children.
- To construct a scoring key for the instrument of integrated process skills.

**METHODOLOGY**

**Method used** : Mixed research method  
**Sample** : 90 Pre-primary school children  
**Tool** : Rubric, Performance test and Individual Test

**RESULT**

The development and validation of an instrument designed to assess the integrated process skills of pre- primary school students. The finding of this study confirmed the validity and reliability of integrated process skills instruments of pre-primary school students.

**KEY TERMS:** Integrated process skills