

INFLUENCE OF PARENTING STYLES ON ACADEMIC STRESS AMONG HIGHER SECONDARY SCHOOL STUDENTS

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Year of the study : 2019

OBJECTIVES

- To find out the influence of Parenting Styles on Academic Stress among higher secondary school students.
- To find out whether the influence of Parenting Styles on Academic Stress among higher secondary school students vary by gender.

METHODOLOGY

Method used : Survey method

Sample : 550 higher secondary school students

Tool : Scale on Academic stress, Parenting Style scale

Statistical technique : Percentage Analysis, Percentiles, One-way ANOVA, Test of significance of difference between means for large independent samples.

RESULT:

Parenting Style has significant effect on Academic Stress of higher secondary school students, $F=3.70$, $P<0.05$ for (3,496) degrees of freedom. There is no significant difference in the scores on Academic Stress between students with authoritative and authoritarian Parenting Styles. Male and female students with authoritative Parenting Style differ significantly in their Academic Stress scores ($t=0.43$, $P>0.05$)

KEY TERMS: Parenting Styles, Academic Stress