

**RELATIONSHIP BETWEEN MATHEMATICS ANXIETY AND  
PROBLEM SOLVING ABILITY IN MATHEMATICS AMONG UPPER  
PRIMARY SCHOOLSTUDENTS**

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**OBJECTIVE**

To find out the relationship between Mathematics Anxiety and Problem Solving Ability in Mathematics among Upper Primary School students.

**METHODOLOGY**

**Method used** : Survey Method  
**Sample** : 600 Upper Primary School students  
**Tools** : Problem Solving Ability Test ,  
Mathematics Anxiety Rating Scale  
**Statistical Techniques** : Pearson's Product Moment Coefficient of Correlation, t-test

**RESULT**

There is a negative negligible relationship between Mathematics Anxiety and Problem solving Ability in Mathematics among Upper Primary School students.

**KEY TERMS** : Mathematics Anxiety, Problem Solving Ability in Mathematics