

DEVELOPMENT OF A SELF LEARNING MODULE ON ENGLISH GRAMMAR FOR HIGHER SECONDARY SCHOOL STUDENTS

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OBJECTIVE

- To construct and validate a self learning module on English grammar for higher secondary school students

METHODOLOGY

Method used : Experimental method

Sample : 111 Higher Secondary School Students

Tool : Self learning module on English grammar for higher secondary school students

Achievement test based on the essential English grammar elements for Plus one students (Pre-test and post test)

Statistical Techniques : Test of significance of mean difference for large dependent

Groups, Test of significance of mean difference for large independent Groups, Effect size

RESULT

The developed self learning module on English grammar for higher secondary school students is ineffective.

KEY TERMS : Development, Self learning module, English grammar