

**AWARENESS ON GIRL CHILD EMPOWERMENT PROGRAMMES AMONG  
PROSPECTIVE TEACHERS AT ELEMENTARY LEVEL**

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Year of the study : 2015

**OBJECTIVE**

- To find out the extent of Awareness on girl child empowering programmes among prospective teachers at elementary level for the total sample and relevant subsamples based on religion, locality, marital status and SES.
- To compare the Awareness on girl child empowerment programmes among prospective teachers at elementary level based on religion, locality, marital status and SES.

**METHODOLOGY**

**Method used** : Survey method

**Sample** : 300 prospective teachers at elementary level

**Tool** : Awareness Test on Girl Child Empowerment Programmes’.

**Statistical technique used:** Test of significance of difference between means, ANOVA

**RESULT**

There is no significant difference in Awareness on girl child empowerment programmes among prospective teachers at elementary level between rural and urban samples and between single and married prospective teachers. There is no significant difference in Awareness on girl child empowerment programmes among prospective teachers at elementary level based on religion Muslim Christian and Hindu and SES, below average, average and above average.

**KEY TERMS:** Awareness on girl child empowering programmes