

## **INFLUENCE OF MORAL INTELLIGENCE ON PERFORMANCE OF HIGHER SECONDARY SCHOOL STUDENTS**

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Year of the study: 2015

### **OBJECTIVE**

- To find out the relationship between moral intelligence and academic performance of higher secondary school students in the total samples and subsamples based on gender locale and type of management of institution.

### **METHODOLOGY**

**Method used:** Survey method  
**Sample:** 540 Higher secondary school students  
**Tool:** Moral Intelligence Scale

**Statistical technique used:** Test of significances of difference between Mean, Pearson's Product Moment Coefficient of Correlation, One-way ANOVA

### **RESULT:**

There exist low and moderate significant relationship between Moral Intelligence and Academic Performance of higher secondary school students for the total sample and the relevant subsample male, female, rural urban, government, aided, unaided, science, commerce and humanities higher secondary school students.

**KEY TERMS:** Moral intelligence, Academic performance