C 23682

Name..

Reg. No...............................

SECOND SEMESTER B.Ed. DEGREE EXAMINATION, JUNE 2017

Education

EDU 08—ASSESSMENT FOR LEARNING

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer **all** questions.*
Each question carries 2 marks.

1. Distinguish between measurement and evaluation ?

2. What are the advantages and disadvantages of peer evaluation ?

3. List out the functions of a diagnostic test.

4. How will you ensure fairness in an assessment ?

5. What are the advantages of graphical representation ?

6. Give a brief description of attitude scales.

7. What are the disadvantages of essay questions ?

8. What is meant by performance based assessment ?

9. Distinguish between relative grading and absolute grading.

10. Explain any *two* assessment tools for affective domain.

$(10 \times 2 = 20 \text{ marks})$

Part B

*Answer any **ten** questions.*
Each question carries 4 marks.

11. What is a Rubric ? How it is used for student evaluation ?

12. Make a comparative account on modern and traditional methods of evaluation.

13. Write short notes on open book examination and on-line examination.

14. Construct an ogive using the following data :—

Class Interval	19.5-29.5	29.5-39.5	39.5-49.5	49.5-59.5	59.5-69.5	69.5-79.5	79.5-89.5
Frequency	4	7	13	15	11	8	5

Turn over

15. Distinguish between practice based and evidence based assessment.

16. Evaluate self reporting as a tool for classroom assessment.

17. Calculate mean value of the following data :

Class interval ...	10 - 14	15 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 - 44
Frequency ...	5	6	10	12	20	13	8

18. Explain the different types of correlation.

19. Briefly describe different roles of assessment in learning.

20. Which are the different types of test items ? Write most appropriate situation for the use of each type of question.

21. Write the important principles used for preparing an MCQ test battery.

22. Make a comparison between rating scale and checklist.

(10 × 4 = 40 marks)

Part C

*Answer any **two** questions.*
Each question carries 10 marks

23. Critically evaluate Changing assessment practices in education.

24. Explain the measures of central tendency. Write the advantages and disadvantages of each

25. What are the qualities of a good test ? Explain.

(2 × 10 = 20 marks)