

C 23681

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Name.....

Reg. No.....

SECOND SEMESTER B.Ed. DEGREE EXAMINATION, JUNE 2017

Education

EDU 07—FACILITATING LEARNING

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. Distinguish between learner variables and method variables.
2. Mention the cognitive factors affecting learning .
3. Define Concept.
4. What is meant by meaningful verbal learning ?
5. Write any *two* educational implications of social learning theory.
6. What is proactive inhibition ?
7. How will you draw a curve of forgetting ?
8. Define educational guidance.
9. What is the significance of reflective practice ?
10. Write the relevance of proper learning environment.

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. Elaborate the nature and characteristics of learning.
12. Discuss the role of motivation in learning.
13. Explain laws of learning.
14. Discuss the educational implications of Gagne's theory of learning.
15. What is the contribution of Piaget to learning ?
16. Explain any *two* constructivist learning strategies.
17. Compare the role of teacher in behaviourism and constructivism.
18. What is the importance of transfer of learning ?

Turn over

19. How does forgetting occur ?
20. Explain the various types of guidance.
21. Outline the Dunn and Dunn's classification of learning style.
22. Write a note on metacognition.

(10 × 4 = 40 marks)

Part C

*Answer any two questions.
Each question carries 10 marks.*

23. How will you analyse the learning styles of students ? Suggest the different strategies of motivation that can be used for different learning styles.
24. Explain the learning theories of Bruner, Ausubel and Vygotsky with special reference to educational implications.
25. Explain the significance of models of teaching in facilitating learning ? Illustrate any *one* model.

(2 × 10 = 20 marks)