

C 23684

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Name.....

Reg. No.....

SECOND SEMESTER B.Ed. DEGREE EXAMINATION, JUNE 2017

Education

EDU 9.2—PEDAGOGIC PRACTICES IN ENGLISH

(2015 Admissions)

Maximum : 80 Marks

Time : Three Hours

Part A

Answer all questions.

Each question carries 2 marks.

1. Mention any *two* uses of Intensive Readers.
2. What are Discourses ? Give an Example.
3. What is thematic editing ?
4. Bring out the importance of any *two* punctuation marks.
5. What is Blue-print ?
6. Explain Consonants.
7. What are the advantages of Oral test ?
8. What is CCE ? What are its merits ?
9. How will you improve the reading habits of students ?
10. What are the techniques to enhance vocabulary of students ?

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. How is Guided Composition different from Free Composition ?
12. Explain Maxims of Teaching.
13. What is Micro-teaching ? Explain Micro-teaching cycle.
14. Differentiate Active and Passive Vocabulary.

Turn over

15. Explain briefly the steps of a Prose lesson.
16. Briefly explain the Process Objectives.
17. Bring out the importance of Planning in an ELT class.
18. Mention and explain the objectives of teaching English at junior stage.
19. Differentiate Year Plan and Unit Plan.
20. Select any *one* grammatical item and give two test items with three questions each.
21. Suggest any four techniques you would adopt to ensure improvement of speaking skill of students.
22. Explain Content Analysis. What are its merits ?

(10 × 4 = 40 marks)

Part C

*Answer any two questions.
Each question carries 10 marks.*

23. Critically Evaluate SCERT Std. IX Kerala Reader English Text book using the different criteria for assessing a Language Text Book.
24. Select any *one* grammatical item and construct a Lesson Plan to teach that to Std. IX students.
25. Write a Lesson Plan to teach the poem 'Marvellous Travel' written by Joshua Fernandez included in the SCERT Std. IX Kerala Reader English Text Book.

(2 × 10 = 20 marks)