

D 43085

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Name.....

Reg. No.....

SECOND SEMESTER B.Ed. DEGREE EXAMINATION, MAY 2018

Education

Optional Course—II

EDU 9 : 2—PEDAGOGIC PRACTICES IN ENGLISH

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer all questions.
Each question carries 2 marks.*

1. What is CCE ?
2. Point out the features of inflibnet.
3. What is metaphor ?
4. What is active vocabulary ?
5. What is figurative language ?
6. Mention any *two* prominent ELT journals.
7. Specify the merits of portfolios.
8. What are end rhymes ?
9. List any *two* merits of an *e*-library.
10. What is code switching ?

(10 × 2 = 20 marks)

Part B

*Answer any ten questions.
Each question carries 4 marks.*

11. Make an analysis of the content of any topic in Std. VIII English text book.
12. Explain the differences between Grammar Translation and Bilingual Methods of teaching English.
13. How would you make use of realia in the teaching of English ?
14. What are the Advantages of Grading ?
15. How would you help your students develop skills of silent reading ?
16. Difference between method and approach.

Turn over

17. Explain the significance of guided and free compositions.
18. What is the SOS approach ?
19. What are the differences between Intensive and Extensive reading ?
20. Explain the key objectives of language lab in English learning.
21. What is the significance of visual aids in language teaching ?
22. How could advertisements be used in the English classroom ?

(10 × 4 = 40 marks)

Part C

*Answer any two questions.
Each question carries 10 marks.*

23. "Information and technology have revolutionized the field of English language teaching". Substantiate this statement with special reference to Grammar learning.
24. Prepare a lesson plan on any *one* particular poem of your choice.
25. Discuss how composition—guided and free—could be taught in the secondary classrooms.

(2 × 10 = 20 marks)