

D 43059

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Name.....

Reg. No.....

SECOND SEMESTER B.Ed. DEGREE EXAMINATION, MAY 2018

Education

EDU 07—FACILITATING LEARNING

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. Define learning.
2. What are the sociocultural factors that affects learning ?
3. What is theory of identical elements in transfer of learning ?
4. Briefly explain discovery learning.
5. What is ZPD ?
6. Write any *two* memory techniques.
7. What is retroactive inhibition ?
8. Write any *two* strategies for reflective practice.
9. How group cohesion influences learning ?
10. Distinguish between guidance and counselling.

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. Explain the various types of motivation.
12. Bring out the educational implications of operant conditioning.
13. Explain Gagne's theory of learning.
14. Distinguish between classical and operant conditioning.
15. Elaborate the significance of meaningful verbal learning.

Turn over

16. Outline the various constructivist learning strategies.
17. Explain social learning theory.
18. Illustrate transfer of learning.
19. Give a brief account of Carl Roger's humanistic view on learning.
20. How can you improve the memory of your students.
21. Explain the different types of counselling.
22. What are the characteristics of groups ?

(10 × 4 = 40 marks)

Part C

*Answer any two questions.
Each question carries 10 marks.*

23. Critically evaluate the various theories of learning based on behaviourism and constructivism with special emphasis on classroom strategies.
24. Bring out the importance of guidance and counselling in secondary schools. What is the role of teacher ?
25. Illustrate any *one* model of teaching that can facilitate maximum learning. Explain the role of teacher.

(2 × 10 = 20 marks)