

D 43083

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Name.....

Reg. No.....

**SECOND SEMESTER B.Ed. DEGREE EXAMINATION, MAY 2018**

Core Course—Education

EDU 08—ASSESSMENT FOR LEARNING

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all the questions.*

*Each question carries 2 marks.*

1. What is meant by summative assessment ?
2. Give a brief account of anecdotal record.
3. Describe peer assessment.
4. What is practice based assessment ?
5. Mention any two drawbacks of evaluation in transmission reception model of education.
6. Write any two significance of correlation.
7. Distinguish between checklist and rating scale.
8. Explain any one method to calculate reliability of a test.
9. Find the mean and mode of the following data :  
8, 9, 8, 11, 8, 12, 3, 8, 5, 8, 9, 10, 12, 3, 6, 8, 8.
10. Evaluate the merits of objective type questions.

(10 × 2 = 20 marks)

**Part B**

*Answer any ten questions.*

*Each question carries 4 marks.*

11. Prepare the format of a blue print for an achievement test.
12. What are the purposes of assessment ?
13. Describe any two issues in classroom assessment.

**Turn over**

14. Calculate the median of the following :

Class interval	Frequency
0-10	5
10-20	3
20-30	5
40-50	4
50-60	4
60-70	6
70-80	3

15. Give a description of changing assessment practices in constructivist classrooms.
16. Comment on portfolio assessment and its advantages.
17. Define validity of a test. Briefly describe content validity.
18. Name any four graphical representations ? Describe the advantages of graphical representations ?
19. Give an account of self reporting.
20. Distinguish between absolute grading and relative grading.
21. Explain the importance of rubrics in evaluation ?
22. Distinguish between assessment and evaluation.

(10 × 4 = 40 marks)

### Part C

*Answer any two questions.  
Each question carries 10 marks.*

23. Explain principle of assessment practices.
24. What is the difference between teacher made test and a standardized test ? Explain the qualities of a good test.
25. Explain different measures of dispersion and explain the significance of each.

(2 × 10 = 20 marks)