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Name.....

Reg. No.....

SECOND SEMESTER B.Ed. DEGREE EXAMINATION, MAY 2018

Education

Core Course

EDU.07—FACILITATING LEARNING

(2017 Admissions)

Time : Three Hours

Maximum: 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

- 1. What is engaged learning?
- 2. What do you mean by reflective practices?
- 3. What are the characteristics of learning process?
- 4. How does interference affect forgetting?
- 5. What is achievement motivation?
- 6. Write briefly the concept of Counselling.
- 7. Write any four socio-cultural factors that affects learning.
- 8. Mention the laws emerged out from Thorndike's Theory of learning.
- 9. What is brain based learning?
- 10. What is the significance of Educational guidance?

 $(10 \times 2 = 20 \text{ marks})$

Part B

Answer any ten questions.

Each question carries 4 marks.

- 11. Explain the social learning theory of Bandura
- 12. Describe transfer of learning with examples
- 13. Describe the three modes of knowledge acquisition advocated by Bruner?
- 14. Differentiate formal and informal learning environment

Turn over

- 15. What are the sociocultural factors affecting learning?
- 16. Explain the techniques that the teacher can employ for motivating students
- 17. Explain the intellectual stages according to Piaget
- 18. What is sociometry? Discuss the use of sociometry in a classroom
- 19. Discuss the educational implications of Ausubel's theory of meaningful verbal learning
- 20. Explain the theories of forgetting.
- 21. Define group cohesion. Discuss its signifance in learning.
- 22. Write the significance of Experiential learning.

 $(10 \times 4 = 40 \text{ marks})$

Part C

Answer any two questions.

Each question carries 10 marks.

- 23. Explain Gagne's theory of learning and its educational implications.
- 24. What is retention. Mention the ways to improve it.
- 25. Explain different types of motivation and classroom motivating techniques .

 $(2 \times 10 = 20 \text{ marks})$