

C 61047

(Pages : 2)

Name.....

Reg. No.....

SECOND SEMESTER B.Ed. DEGREE EXAMINATION, MAY 2019

Education

EDU 08—ASSESSMENT FOR LEARNING

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all the questions.

Each question carries 2 marks.

1. What is meant by ipsative assessment ?
2. Define portfolio assessment.
3. List the advantages of objective type tests ?
4. What is the importance of motivation scale in assessment.
5. Describe split-half method to ensure reliability of a test.
6. Comment on the advantages of self reporting.
7. What are the merits of essay type questions.
8. Construct a bar diagram for the following data :

Year	No. of students
2005	1200
2006	1300
2007	1500
2008	750
2009	700
2010	600

9. Write any two points to ensure fairness of a test.
10. What is CCE ? What is its significance ?

(10 × 2 = 20 marks)

Turn over

Part B

Answer any **ten** questions.
Each question carries 4 marks.

11. Write the advantages and disadvantages of online tests.
12. Distinguish between formative and summative evaluation.
13. Give an account of any *two* assessment tools for affective domain.
14. Calculate mean value of the following data :

Class	Frequency
0-10	15
11-20	12
21-30	18
31-40	16
41-50	14
51-60	13
61-70	12

15. Distinguish between achievement test and diagnostic test.
16. Explain the importance of preparing a blueprint in an achievement test.
17. Comment on different types of grading ?
18. Give a brief description of differentiated assessment.
19. Write the advantages and disadvantages of graphical representations.
20. Explain the purposes of assessment.
21. Describe the merits and demerits of open book assessment.
22. Name any *two* evaluation tools in affective domain with a brief description of each.

(10 × 4 = 40 marks)

Part C

Answer any **two** questions.
Each question carries 10 marks.

23. Explain different tools and techniques of evaluation.
24. Evaluate the issues in classroom assessment.
25. Explain the principles of assessment.

(2 × 10 = 20 marks)