

C 61049

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Name.....

Reg. No.....

SECOND SEMESTER B.Ed. DEGREE EXAMINATION, MAY 2019

Education

Optional Course II

EDU 09.2—PEDAGOGIC PRACTICES IN ENGLISH

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. What is a discourse ?
2. Define a year plan.
3. What is content analysis ?
4. What is assonance ?
5. Give any *two* examples for modal auxiliaries.
6. Mention any *two* prominent on-line ELT journals.
7. What is infibnet ?
8. What is a flip chart ?
9. Define e-library.
10. What is a blue print ?

(10 × 2 = 20 marks)

Part B

Answer any ten questions.

Each question carries 4 marks.

11. What are the advantages of situational approach ?
12. Explain the Whole language approach.
13. How would you make use of documentaries in the teaching of English ?
14. Elucidate the Herbartian steps of planning.
15. How would you help your students develop listening skills ?
16. Why should you plan a lesson ?

Turn over

17. Differentiate between guided and free compositions.
18. What is the significance of remedial teaching ?
19. What are the differences between Active and passive vocabulary ?
20. What is the purpose of a language lab in teaching English ?
21. What is the Humanistic approach to language teaching ?
22. How could film strips be used in the English classroom ?

(10 × 4 = 40 marks)

Part C

*Answer any two questions.
Each question carries 10 marks.*

23. Explain the process of preparation of a blue print, illustrating the different dimensions that need to be taken into consideration.
24. Prepare a lesson plan on any one particular poem of your choice.
25. Discuss the Structural Approach of learning English, delineating its merits and demerits.

(2 × 10 = 20 marks)