

**PSYCHOSOCIAL PROBLEMS AND ACADEMIC PERFORMANCE OF
SECONDARY SCHOOL STUDENTS OF EMPLOYED AND UNEMPLOYED
MOTHERS.**

Name of the student: Ranjini KR

Name of the supervising teacher: Dr.C.M.Bindhu

Year of the study: 2015

OBJECTIVE

- To find out whether there exist any relations between psychosocial problems and academic performance for the total sample and subsample based on gender.
- To find out whether there exists any relation between Psychosocial Problems and Academic Performance of secondary school students of employed mothers and unemployed mothers based on gender

METHODOLOGY

Method used: Survey method

Sample: 500 secondary school students

Tool: Psychosocial Problem Scale

Statistical technique used: Test of significance difference between means, percentile. Karl Pearson's Product Moment Coefficient of Correlation (r)

RESULT

Psychosocial Problem for the total sample indicate that is an equal number of secondary school students face Psychosocial Problem The findings by percentile analysis Psychosocial Problem for the secondary school students of employed and unemployed mothers based on gender face psychosocial problem. The findings indicated that there exists negative and low correlation between Psychosocial Problem and Academic Performance of secondary school students.

KEY TERMS: Psychosocial problem, Academic Performance