

**TEANAGE PROBLEMS OF SECONDARY SCHOOL STUDENTSAS PERCEIVED BY
STUDENT TEACHERS AND PARENTS**

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Year of the study: 2015

OBJECTIVE

- To find out the recent problems among secondary school students from the perception of teachers, students and parents.
- To identify the teenage problem domains of secondary school students for the total sample and subsamples based on gender, and locale of institution.

METHODOLOGY

Method used: Survey method
Sample: 500 secondary school students
Tool: Psycho-Social Problem Scale

Statistical technique used Test of significance difference between two independent mean, Person's product moment coefficient of correlation(r)

RESULT

There exist negative and low correlation between psycho social problem and academic performance of secondary school students There exist negative and low correlation between psycho social problem and academic performance of secondary school students of employed and unemployed mothers.

KEY TERMS: Teenage problems