

**DIFFERENTIATED INSTRUCTIONAL STRATEGIES ON PERFORMANCE IN  
ENGLISH AT SECONDARY SCHOOL LEVEL.**

Name of the student: Rasmina V

Name of the supervising teacher: Dr.M Jesa

Year of the study: 2015

**OBJECTIVE**

- To compare the effectiveness of conventional strategies and differentiated instructional strategies on performance in English.

**METHODOLOGY**

**Method used:** experimental method

**Sample:** 40 secondary school students

**Tool:** Lesson transcripts following differentiated instructional strategies,  
Lesson transcripts following conventional strategies, Performance  
Test in English for standard IX.

**Statistical technique used:** Test of significance difference between two independent mean

**RESULT**

Findings of the study showed that experimental group has performed well than control group. Treatment given to experimental subgroups also proved that differentiated instructional strategies was effective to improve the performance in English at secondary school level

**KEY TERMS:** Differentiated instructional strategies