

**SELF EFFICACY AND ACADEMIC ENGAGEMENT OF PROSPECTIVE
SECONDARY SCHOOL TEACHERS.**

Name of the student: Roshni.C. P
Name of the supervising teacher: Dr. T. K. Umer Farooque
Year of study: 2015

OBJECTIVE

- To find out whether there exists any significant relationship between self-efficacy and academic engagement of prospective secondary school teachers for the total sample and relevant subsamples based on gender, and locale of institution

METHODOLOGY

Method used: Survey method
Sample: 720 B.Ed. students
Tool: Self Efficacy Scale (SES), Academic Engagement Questionnaire (AEQ)
Statistical technique used: Pearson's Product Moment Coefficient of Correlation

RESULT

There exists significant small but definite positive relationship between self-efficacy and academic engagement of male prospective secondary school teachers. There exists significant small but definite positive relationship between self-efficacy and academic engagement of female prospective secondary school teachers. There exists significant small but definite positive relationship between self-efficacy and academic engagement of rural prospective secondary school teachers. There exists significant moderate and positive relationship between self-efficacy and academic engagement of urban prospective secondary school teachers.

KEY TERMS: Self efficacy , Academic engagement