

**ACADEMIC RISK AND ACADEMIC PERFORMANCE OF TRIBAL SECONDARY
SCHOOL STUDENTS IN WAYANAD DISTRICT**

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Year of the study: 2015

OBJECTIVE

- To find whether there is any relationship between academic risk and academic performance of Tribal Secondary School Students for the total sample and the sub sample based on gender.

METHODOLOGY

Method used: Survey method.
Sample: 334 Tribal Secondary School Students
Tool: Academic Risk Scale
Statistical technique used Percentile, Karl Pearson's product moment coefficient of correlation

RESULT

There exists substantial, positive significant relationship between academic risk and academic performance of tribal secondary school students in total sample and in the relevant subsample male, but in the relevant sub sample female have low, positive significant relationship.

KEY TERMS: Academic risk, Academic performance, Tribal secondary school students