PERCEIVED COMFORT OF HOME ENVIRONMENT AND SOCIAL COMMITMENT OF STUDENT TEACHERS AT SECONDARY LEVEL

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Year of study: 2015

OBJECTIVE

➢ To find out whether Gender, Faculty and Perceived Comfort of Home Environment have any significant main and interaction effect on Social Commitment of student teachers.

➢ To find out whether Gender, SES and Perceived Comfort of Home Environment have any significant main and interaction effect on Social Commitment of student teachers.

METHODOLOGY

Method used: Survey method

Sample: 720 B.Ed

Tool: Scale of Perceived Comfort of Home Environment, Social Commitment Assessment Scale.

Statistical technique used: correlation Analysis(r), "t" test, Three Way ANOVA.

RESULT

Significant relationship was found between the variable Perceived Comfort of Home Environment and Social Commitment of student teachers. Among the three faculties Humanities student teachers perceive their Home Environment more comfortable than commerce and science student teachers perceive. Perceived comfort of home environment and Social commitment for both male and female student teachers is almost the same. Humanities student teachers have higher Social Commitment than Commerce and Science student teachers.

KEY TERMS: Perceived comfort of home environment, Social commitment

CD No: 459