

**EFFECTIVENESS OF WHOLE BRAIN STRATEGY ON PROCESS OUTCOMES IN
BASIC SCIENCE AMONG UPPER PRIMARY SCHOOL STUDENTS**

Name of the student: Sajitha. P K

Name of the supervising teacher: Dr. Hassan Koya. M P

Year of the study: 2015

OBJECTIVE

- To find out the effectiveness of Whole Brain Teaching strategy on process outcomes in Basic Science among Upper Primary School students.

METHODOLOGY

Method used: Experimental method

Sample: Standard VII students

Tool: Standardized Process Outcome Test, lesson transcripts based on 'Whole Brain Teaching Strategy'.

Statistical technique used Test of significance of difference between means for large and small independent samples, Single factor ANCOVA

RESULT

Whole Brain Teaching Strategy is an effective method of teaching over existing method of teaching on process outcomes in Basic Science.

KEY TERMS: Whole Brain Teaching Strategy, Process outcomes in Basic Science.