

**CONSTRAINTS ANTICIPATED BY TEACHER EDUCATORS IN TWO YEAR B.ED
PROGRAMME**

Name of the student: Shahana P
Name of the supervising teacher: Dr. Afeef Tharavattath
Year of study: 2015

OBJECTIVE

- To find out the constraints anticipated by teacher educators in two year B.Ed programme.
- To find out whether there exist any significant difference between teacher educators in constraints anticipated in two year B.Ed programme on the basis of gender, type of management and teaching experience.

METHODOLOGY

Method used: Survey method
Sample: 190 teacher educators
Tool: Questionnaire on Constraints Anticipated by Teacher Educators in Two Year B.Ed Programme
Statistical technique used: Test of significance difference between two independent mean, percentage analysis

RESULT

The study reveals that there is no significance difference between teacher educators in constraints anticipated in two year B.Ed programme on the basis of gender, type of management and teaching experience. Teacher educators with inappropriate perception of the two year B.Ed programme syllabus and its scope will be is like a poor performing actor performing in a big budget movie

KEY TERMS: Constraints, Teacher educators, Two year B.Ed programme