

**EFFECTIVENESS OF MOTIVATIONAL TACHING PRACTICE ON ACHIEVEMENT
IN ENGLISH LANGUAGE AMONG VIII STANDARD STUDENTS OF KERALA**

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Year of the study: 2015

OBJECTIVE

- To find out the effectiveness of motivational teaching practice on achievement in English language learning.

METHODOLOGY

Method used: Experimental method
Sample: 100 tribal students in Wayanad
Tool: Lesson plans and achievement test
Statistical technique used Test of significance difference between two independent mean, Test of significance difference between two paired mean, Analysis of covariance (ANCOVA- Single factor).

RESULT

The motivational teaching strategy is more effective than the existing teaching method. In enhancing the achievement in English language among viii standard tribal students of Kerala.

KEY TERMS: Motivational teaching strategy, Achievement in English language