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Year of the study: 2015

OBJECTIVE

> To find out whether there is any significant relationship between Mental Health status with Decision Making among higher secondary school students for the total sample and sub samples based on gender, locale and type of management of institution.

METHODOLOGY

Method used: Survey method

Sample: 600 higher secondary school students

Tool: Mental Health status scale, Decision Making scale

Statistical technique used Percentile, Test of significance difference between mean

scores, Karl Pearson's coefficient of correlation 'r.'

RESULT

There exist significant relationship between mental health status and Decision Making of higher secondary school students on the total sample and subsamples based on gender, locale and type of management of institution. There exists significant difference in the Mental Health status of higher secondary school students on the total sample and subsamples based on gender, locale and type of management of institution. There exist significant difference in the Decision Making of higher secondary school students on the total sample and subsamples based on gender, locale and type of management of institution

KEY TERMS: Mental health status, Decision making

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