

GUIDANCE NEEDS OF UNDERGRADUATE STUDENTS

Name of the student: Sreeshma P
Name of the supervising teacher: Mr. Abdul Basheer U
Year of the study: 2015

OBJECTIVE

- To find out the extent of guidance needs of undergraduate students in the total sample and the sub samples based on gender, locale, type of management and subject of study.
- To find out whether there exists any significant difference in the mean score of guidance needs of undergraduate students between the relevant sub samples based on gender, locale, type of management and subject of study.

METHODOLOGY

Method used: Survey method
Sample: 580 undergraduate students
Tool: Guidance needs inventory

Statistical technique used: Test of significances of difference between Mean,
Percentage of means

RESULT

The findings of the study revealed that undergraduate students needs substantial level of guidance in the total guidance area. Majority of the students have high priority for guidance in educational and vocational area. There exists a significant difference in the guidance needs for majority of areas.

KEY TERMS: Guidance needs, Undergraduate students