

**OPINION OF HIGHER SECONDARY SCHOOL TEACHERS TOWARDS LABBA
COMMITTEE REPORT**

Name of the student: Sruthi S
Name of the supervising teacher: Anees Muhammad C
Year of the study: 2015

OBJECTIVE

- To analyse opinion of higher secondary teachers towards Labba Committee report-based on infrastructural facilities, curriculum, teacher's professional development student academic achievement and evaluation system.

METHODOLOGY

Method used: Survey method
Sample: 250 higher secondary school teachers
Tool: Opinionnaire on Labba Committee Report
Statistical technique used Percentage Analysis.

RESULT

On the basis of gender status, type of management, subject of specialisation, educational qualification there is no significant difference in the opinion of higher secondary teachers' infrastructural facilities, curriculum, teachers professional development student academic achievement and evaluation system.

KEY TERMS: Labba Committee Report