AWARENESS ON CHILD RIGHTS AMONG PROSPECTIVE TEACHERS AT ELEMENTARY LEVEL

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Year of the study : 2017

OBJECTIVES

➤ To find out the extent of awareness on Child Rights among prospective teachers at elementary level for the total sample and relevant sub samples based on Gender, Locality, Type of management, Subject of specialization

METHODOLOGY

Method : Survey method

Sample : 429 prospective teachers at elementary level

Tool : Child Right Awareness Test

Statistical technique: Test of significance of difference between means (t-test), One way

ANOVA

RESULT

This study shows that that the awareness on Child Rights among prospective teachers at elementary level is very low. There is no significant difference in awareness on child rights among prospective teachers at elementary level based on gender and locality. The study also reveals that the awareness on child rights among prospective teachers at elementary level of unaided management have more awareness. And awareness among prospective teachers at elementary level from humanities subject have more awareness than prospective teachers of science and commerce.

KEY TERMS: Child right Awareness test

CD No: 476