TECHNO PEDAGOGICAL ATTITUDE OF SECONDARY SCHOOL TEACHERS OF KERALA IN RELATION TO THEIR DIGITAL LITERACY

Name of the student : ASHNA BABY

Name of the supervising teacher : MOHAMMED SHAREEF K.

Year of the study : 2017

OBJECTIVE

To test whether there exist any significant relationship between Techno Pedagogical Attitude of secondary school teachers and their digital literacy.

METHODOLOGY

Method used: Survey Method

Sample used: 360 secondary school teachers in Kerala

Tool used : Techno Pedagogical Attitude scale and Digital Literacy test

Statistical Techniques: Descriptive Statistics, t-test, Pearson's product moment co efficient of correlation (r)

RESULT

The study reveals that there exist moderate positive correlation between variables of Techno Pedagogical Attitude and Digital Literacy

KEY TERMS: Techno Pedagogical Attitude and Digital Literacy