PERCEIVED DIMENSIONAL MEANS-END CAPACITY AND PERCEIVED SOCIAL ACCEPTANCE OF STUDENT TEACHERS IN KERALA.

Name of the student : FEHMIDA P

Name of the supervising teacher : Mrs. IRSHANA SHAHNAZ ULLADAN

Year of study : 2017

OBJECTIVES

➢ To find out whether there exist any significant relationship between Perceived Dimensional Means-End Capacity and Perceived Social Acceptance of student teachers for the sub sample and for the total sample

METHODOLOGY

Method : Survey method

Sample : student teachers in Kerala

Tool : Perceived Dimensional Means-End Capacity Assessment Scale and Perceived Social Acceptance Inventory.

Statistical Techniques : Test of significance of the difference between means, Three way ANOVA : 2×2×2 factorial design, Pearson's product moment of correlation.

RESULT

There exists low significant relationship between Perceived Dimensional Means-End Capacity and Perceived Social Acceptance of student teachers.

KEY TERMS : Perceived Dimensional Means-end Capacity, Perceived Social Acceptance & Student Teachers