

**AWARENESS ON WEB 2.0 TOOLS IN TEACING – LEARNING PROCESS AMONG
PROSPECTIVE TEACHERS AT SECONDARY LEVEL**

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Year of study : 2017

OBJECTIVES

- To assess the level of awareness on Web 2.0 tools in teaching – learning process among process among prospective teachers at secondary level

METHODOLOGY

Method : Survey Method
Sample : 600 prospective teachers
Tools used : Awareness On Web 2.0 Tools in Teaching – Learning Process
Statistical Techniques : Descriptive statistics , Test of significance of difference
Between means of large independent ample (t – test)

RESULT

Prospective teachers at secondary level are having average awareness on Web 2.0 tools in teaching – learning process. There is no significant difference in the level of awareness on Web 2.0 tools in teaching – learning process among process among prospective teachers at secondary level between relevant sub samples

KEY TERMS : Awareness ,Web 2.0 Tools in Teaching – Learning Process