GENDER QUEST IN GENERAL AWARENESS SKILLS AMONG SECONDARY LEVEL PROSPECTIVE TEACHERS

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Year of the study : 2017

OBJECTIVE

To find out whether there exists significant difference in general awareness skill among prospective male and female teachers.

METHODOLOGY

Method	: Survey method
Sample	: 360 Prospective Teachers at secondary level Teacher Education Colleges
Tools	: General Awareness Skills Test, Questionnaire on General Awareness Skills
	Check list on General Awareness Skills, Test on Reading Comprehension

Statistical Techniques: Preliminary Analysis, T- test, One way ANOVA

RESULT

The study shows that there is no significant difference in general skills among secondary level prospective male and female teachers.

KEY TERMS: General Awareness, Gender Quest

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