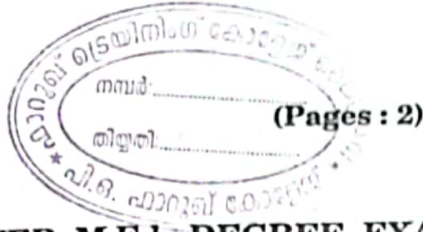


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Name.....

Reg. No.....

FIRST SEMESTER M.Ed. DEGREE EXAMINATION, NOVEMBER 2019

M.Ed.

MED 02—PSYCHOLOGY OF LEARNING AND DEVELOPMENT

(2017 Admissions)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all the questions.

Each question carries 2 marks.

1. What is the scope of educational psychology ?
2. What are the principles of developmental psychology ?
3. Identify classroom motivational techniques for learning.
4. Outline the types of memory.
5. Give a note on transfer of learning.

(5 × 2 = 10 marks)

Part B

Answer any eight questions.

Each question carries 5 marks.

6. Discuss the relevance of educational psychology in teaching and learning.
7. Give a detailed account on psychodynamic approach to study human behaviour.
8. Explain Erikson theory of psychosocial development.
9. Write about the stages and aspects of development.
10. Describe Humanistic perspective of motivation.
11. Sketch out the types of memory. Explain it.
12. Discuss Hebb's Neurophysiological theory of learning.
13. Predict the procedures to enhance memory.
14. Explain types of transfer of learning in Education.

Turn over

15. Analyse the characteristics of mentally healthy person.
16. Illustrate any *five* defense mechanism.
17. Explain Lewin's Field Theory of learning.

(8 × 5 = 40 marks)

Part C

*Answer any two questions.
Each question carries 15 marks.*

18. Give a detailed note on :
Bruner theory of cognitive development.
Kohlberg theory of moral development.
19. Explain in detail :
 - (a) Socio cognitive perspective of motivation.
 - (b) Achievement motivation.
20. Explain constructivist theories of learning-Piaget and Vigotsky.
21. Explain Behaviourist theories of learning-Classical conditioning and Operant conditioning.

(2 × 15 = 30 marks)