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FIRST SEMESTER M.Ed. DEGREE EXAMINATION, NOVEMBER 2019

M.Ed.

MED 01-ADVANCED PHILOSOPHY OF EDUCATION

(2017 Admissions)

Time: Three Hours

Maximum: 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

- 1. Write about the importance of relationship with discipline of anthropology with education.
- 2. What is metaphysics?
- Differentiate the Jainism and Charvaka.
- 4. Briefly define 'pragmatism'.
- 5. What do you mean communism in the social schools of philosophy?

 $(5 \times 2 = 10 \text{ marks})$

Part B

Answer any eight questions. Each question carries 5 marks.

- 6. Explain the origin and development of education as a discipline in this digital era.
- Enumerate the significance of philosophy in Education.
- 8. Describe various salient features of Vedic education.
- 9. Discuss the contribution of Tagor's philosophy in the current educational system.
- 10. Write about the educational implications of Bhagavat Gita.
- 11. Discriminate the idealistic view of education from the existentialist.
- 12. Do you think education as an act of teaching? Support your statement.
- 13. Write short note of the following:
 - (a) Poorva Meemamsa.
 - (b) Utharameemamsa.
- 14. Enumerate the epistemology and its role in education.

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- 15. Explain about the pioneer of play way methods' role in education.
- 16. Explain the term democracy and write a comparative account on totalitarianism.
- 17. "'Individualism' is significant one in this challenging society" Write your views.

 $(8 \times 5 = 40 \text{ marks})$

Part C

Answer any two questions.

Each question carries 15 marks.

- 18. 'Teaching as a profession' Write your opinion with philosophical point of view.
- 19. Enumerate the concept of two sides of coin with interdisciplinary nature of education.
- 20. Discuss the educational implication of Paulo Friere and write about his aim, curriculum, method of teaching and discipline.
- 21. Write a comparative study of educational implications of Quran and Bible views on aim of education and discipline. In what way, it is suitable to the present context on educational system?

 $(2 \times 15 = 30 \text{ marks})$